

广东碧桂园学校招生与入学指南

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第一部分：入学程序 Procedures for admission

一、报名 Entry

1.招生对象 Applicant

幼儿园托班、小、中、大班，小学 1-5 年级，初中 6-8 年级，高中 9-12 年级学生，包括外籍学生以及港澳台地区学生。

Children ranging from kindergarten (Nursery, Lower Kindergarten, Upper Kindergarten and Preschool) to Grade 1-5 in primary section, Grade 6-8 in junior section and Grade 9-12 in senior section. International applicants and applicants from Hongkong and Macao are also accepted.

2.报名时间 Time

秋季入学，每年 1 月 2 日起开始接受报名； Fall admission: application starts from 2nd January every year.

春季入学，每年 9 月 15 日起开始接受报名。 Spring admission: application starts from 15th September every year.

3.报名资料 Material

1.家长提交“新生入学申请表”。申请表可以到学校招生办现场填报，也可以在学校官网上填报。官网登录路径：bgy.gd.cn/招生信息/我要报名。

Parents submit the application form which needs be completed either in the school Admission Office or through the school website. The route for filling in the form online is bgy.gd.cn/→CGS Admissions→Application Form.

2.提交学生小一寸彩色标准照 2 张。

Students need to submit 2 standard color photos with the size of 32mm×33mm.

3.提交户口本原件（港澳籍学生提供身份证原件、回乡证原件；台湾籍学生提供台胞证原件；外籍生提供护照原件）。

Applicants need to present the original household register record. Applicants from Hongkong and Macao need to present their ID card and their Mainland Travel Permit for Hong Kong and Macao Residents. Applicants from Taiwan need to present Mainland Travel Permit for Taiwan Residents. International applicants need to present their passports. All those documents have to be in their original forms (not copies or extracts).

4. 2-9 年级考生提交原读学校“成长手册”（原学校老师对学生的全方面评估材料）。

Grade 2-9 applicants need to submit their “Growth Records” provided by their former schools. The “Growth Records” should include the all-round evaluation of the applicants given by their previous teachers.

二、综合评定 General assessment

1. 综合评定方式 Assessment form

入读年级 Grade	幼儿园托班、小、中、大班 Kindergarten (Nursery, Lower Kindergarten, Upper Kindergarten and Preschool)	小学 1-5 年级 Primary section Grade 1-5	初中 6-8 年级 Junior Section Grade 6-8	高中 9-12 年级 Senior Section Grade 9-12
评定方式 Assessment form	面试 Interview	面试 Interview	国际课程：面试+笔试； International curriculum: Written test and interview	面试+笔试 Written test and interview

2. 综合评定时间 Time

入读年级 Grade	幼儿园托班、小、中、大班及小学 1 年级 kindergarten (Nursery, Lower Kindergarten, Upper Kindergarten and Preschool) and Grade 1	2—12 年级 Grade 2-12	备注 NB
秋季入学 Fall admission	第一批：1 月第一个周六上午 9：00； First batch: 9am on the first Saturday of January. 第二批：3 月第四个周六上午 9：00（1 年级）；	第一批：3 月第五个周六上午 8：30 First batch: 8:30am on the 5 th Saturday of March;	招满即止。 No admission

	Second batch: 9am on the 4 th Saturday of March. (Grade One) 3月第四个周五上午9:00 (幼儿园); Second batch: 9am on the 4 th Saturday of March. (kindergarten)	第二批: 4月第三个周六上午8:30 Second batch:8:30am on the 3 rd Saturday of April; 第三批: 5月第三个周六上午8:30 Second batch:8:30am on the 3 rd Saturday of May;	
春季入学 Spring admission	第一批: 12月第二个周六上午8:30 First batch: 8:30am on the 2 nd Saturday of December; 第二批: 1月第二个周六上午8:30 Second batch: 8:30am on the 2 nd Saturday of January		

3.“综合评定活动”前两周到学校招生办领取“综合评定活动证”。

Applicants need to collect the pass for General Assessment in two weeks advance.

三、录取 Admission

综合评定后十个工作日内，公布录取结果。录取结果在我校官网发布，同时学校招生办会通过短信方式通知家长，并及时发放录取通知书。家长也可以登陆学校网站(bgy.gd.cn/招生信息/录取查询)或致电招生办 0757-26677003 查询。

The admission results will be released ten days after the General Assessment on our school website. The Admission Office will also contact parents through text messages and send the admission letter as soon as possible. Parents can log on the school website (bgy.gd.cn/→CGS Admissions→Admission Result) or call 0757-26677003(Admission Office)for the admission results.

四、缴费 Tuition fee payment

1.录取通知发布后10日内，家长应完成缴费。超过10日未缴费，则视为自动放弃。

Parents should complete the payment within 10 days after the admission notice. Otherwise, the admission offer is deemed as being waived.

2.缴费需家长本人来校办理，并签订《新生入学告知书》、《委托收费代扣协议书》。

Parents need to come to school and complete the payment themselves and sign the Notice to New Students and Agreement on Entrusted Payment and Deduction.

3.缴纳学费后，学校招生办即进行注册，并协助办理学籍转入手续。

After the payment is made, School Admission Office will go through the registration procedures for students and help with the transfer of students' school roll.

4.缴纳学费后，家长到校服商店领取校服。

Parents need to come to the school uniform store to pick up the student uniform after the payment.

5.缴纳学费后，学生穿新校服到校办拍照，并办理校卡、接送卡。

Students should wear their new uniform to the School Affairs Office to take photos for the school ID card and Pick-up Card after the payment.

6.缴纳学费后，学校招生办负责引导家长完成各项元数据录入：是否住校，宿舍分配；是否乘坐校车，校车线路；健康数据，含病史、过敏药物、身高、体重、腰围、袖长等。

School Affairs Office will guide parents to fill in all the necessary information, such as school accommodation, arrangement of dormitory, school shuttle coach, and the routes available, health data including medical history, allergic drugs, height, weight, waistline and sleeve length and so on.

7. 缴费时需提交的资料 Necessary materials to submit when making the payment

(1) 家长双方身份证原件； Both parents original ID cards;

(2) 用于扣费的普通银行卡原件（广东省内工商银行、农业银行、建设银行、中国银行的普通借记卡）；

Original bank card for payment(acceptable bank cards: cards issued by any of the four banks in Guangdong Province:: Industrial and Commercial Bank of China, Agricultural Bank of China, China Construction Bank and Bank of china);

(3) 幼儿园、小学、初中学生需提交《学生预防接种入学证明》；

Kindergarten, primary and junior high students need to submit their Students' Preventive Inoculation Certificate;

(4) 新生需提交镇级以上医院肝功能（空腹）体检报告及血色素化验单。

New students need to submit their health check report of the liver and the laboratory test report of hemochrome issued by hospitals at a town level or above;

(5) 接送家长每人小一寸彩色标准照一张，1 名学生最多不超过 4 位接送人。

Color photos of parents who are responsible for picking up with the size of 32mm×33mm (One for each with a maximum of 4 adults)

五、入学报到 **Registration**

1.分班分宿舍：学段教学处开学前一周根据招生计划对已缴费学生进行分班、分宿舍。班主任开学前联系新生家长，告知新班级与宿舍安排情况。

Class and dormitory arrangements: The Teaching Affairs Office will put students who have made the tuition fee payment into different classes and dormitories one week before the registration. The homeroom teachers will contact parents and inform them of the class and dormitory arrangements.

2.学校招生办向新生家长发放新学期（学年）报到手册，并说明要求。

School Affairs Office will distribute the registration guidebook to parents and explain the necessary rules.

3.家长与学生在班主任处共同签署承诺遵守《广东碧桂园学校学生纪律十条》保证书；

Parents and students sign Students' Ten Disciplines in CGS together with the guidance of homeroom teachers.

4.报到时，带运动鞋两双，袜子四双，内衣睡衣 3 套，外穿便服 2 套。

Students should bring two pairs of sneakers, four pairs of socks, three pairs of underwear and pajamas and two jackets.

第二部分：招生政策 **Students Admission Policy**

一、家长/监护人要求 **Requirements for Parents/Guardians**

认同学校的教育理念；愿意与学校协作并自觉成为学习社区中的一员；承诺遵守和维护学校的制度与规则。

Agree with the school's educational philosophy; willing to cooperate with the school and become a member of the learning community;
Promise to abide by the school's rules and regulations.

二、学生录取标准 Students Admission Criterion

小学部 Primary Section

1.年龄要求 The Age Requirement

满六周岁以上儿童。Children over six years old.

2.录取标准 The Standard of Admission

面试任一单项评分不得低于 Q，合计总分不低于 55 分，择优录取。（学校本部幼儿园应届大班毕业班学生优先面试录取）

Any score for each item in the interview shall not be less than Q. The total score shall not be less than 55 points. The meritocracy in admissions.

3.面试评估项目及标准描述 Interview Evaluation Rubric and Standard Description

面试内容 Interview content	优秀 E (10-8) Excellent E (10-8)	良好 G (7-5) Good G (7-5)	合格 Q (4-2) Qualified Q (4-2)	需努力 D (1-0) Developing D (1-0)
语言 Language	表达条理清晰，生动介绍一件事。 Express one topic clearly with a vivid introduction.	表达有一定条理，清楚介绍一件事。 Express one topic clearly in a certain level with a clear introduction.	表达有一定条理，介绍不够清楚。 Express one topic clearly in a certain level but not clear enough.	表达条理混乱，不知所云。 The expression is disordered and unintelligible.

<p>数感 Number sense</p>	<p>有很强的估算能力和意识，能理解生活中数的意义，理解或表述具体情境中的数量关系。 Have a strong estimate sense and ability; can understand the meaning of numbers in life; can understand or describe the relationship of the numbers under a specific situation.</p>	<p>有一定的估算能力和意识，能理解生活中数的意义，理解具体情境中的数量关系。 Have certain estimate sense and ability; can understand the meaning of numbers in life; can understand the relationship of the numbers under a specific situation.</p>	<p>能在提示下进行估算，能理解生活中数的意义，对具体情境中的数量关系有初步的理解。 Can do the estimate under the prompt; can understand the meaning of numbers in life; have an initial understanding of the relationship of the numbers under a specific situation.</p>	<p>没有估算意识和估算能力，对生活中的各种数量不能感知。 Have no estimate sense and ability; can't perceive the numbers in life.</p>
<p>空间 Space</p>	<p>能根据物体的特征抽象出几何图形，能描述这些图形的特征，描述图形的运动和变化。 Can abstract the geometric figures according to the characteristics of the objects; can describe the characteristics of these geometric figures; can describe the movement and changes of these geometric figures.</p>	<p>能根据物体的特征辨别几何图形，能描述这些图形的基本特征，描述图形的运动和变化。 Can distinguish the geometric figures according to the characteristics of the objects; can describe the basic characteristics of these geometric figures ; can describe the movement and changes of these geometric figures.</p>	<p>能根据物体辨别常见的几何图，能描述一些简单图形的特征。 Can distinguish the common geometric figures according to the objects; can describe the basic characteristics of some simple geometric figures.</p>	<p>不能根据物体辨别几何图形，通过观察无法描述图形的特征。 Can't distinguish the geometric figures according to the objects; can't describe the characteristics of the geometric figures through observation.</p>

<p>想象 Imagination</p>	<p>清晰生动地描述自己所持拼图的内容。迅速敏捷地找到自己所持拼图所处位置。 Can describe the contents of one's puzzle clearly and vividly; can find the location of one's puzzle quickly.</p>	<p>清晰描述自己所持拼图的内容。较快地找到自己所持拼图所处位置。 Can describe the contents of one's puzzle clearly; can find the location of one's puzzle quickly.</p>	<p>知道自己所持拼图的内容。在友伴的提示下，找到自己所持拼图所处位置。 Be able to know the contents of one's puzzle; can find the location of one's puzzle with the partner's help.</p>	<p>不知道自己所持拼图的内容。无法找到自己所持拼图所处位置。 Doesn't know the contents of one's puzzle; can't find the location of one's puzzle.</p>
<p>倾听 Listening</p>	<p>保持安静；注视说话的人；分析所听到的新知识；每次倾听都有所收获。 Keep quiet; look at the speakers; analyze new knowledge that is heard; learn something from listening each time.</p>	<p>大部分时间能够保持安静；大部分时间注视说话的人；能分析所听到的新知识。 Keep quiet for most of time; looks at the speakers for most of time; can analyze new knowledge that is heard.</p>	<p>大部分时间里保持安静，能注视说话的人，分析所听到的新知识。 Keeps quiet for most of the time; have the sense for looking at the speakers; can analyze new knowledge that is heard.</p>	<p>不能保持安静，不能注视说话的人。 Can't keep quiet; do not have the sense of looking at the speakers.</p>
<p>参与 Participation</p>	<p>积极并全程参与活动，主动与同伴沟通、合作。 Can participate in all the activities, communicate and cooperate with others actively.</p>	<p>能参与活动，能与同伴沟通、合作。 Can participate in the activities; can communicate and cooperate with others.</p>	<p>有参与意识，但是不够主动。 Have the sense to participate, but not active.</p>	<p>不参与活动。 Do not participate in any activity.</p>

<p>自我认知 Self-recognition</p>	<p>介绍自己时，条理清晰，能非常客观了解自己，实事求是分析自己的优、劣势，并能给自己提出建议。 Have a very objective understanding of self and can make a very clear self-introduction; can analyze one's own advantages and disadvantages truthfully and give one's own suggestions.</p>	<p>介绍自己时，能客观了解自己的优势与不足，能举出一些事例。 Have an objective understanding of one's advantages and disadvantages; can list some examples.</p>	<p>能说出自己的特点，分清好坏、是非。 Can tell their own characteristics and distinguish between good and bad, right and wrong.</p>	<p>不能正确客观认识自己，或唯我独尊，或极度自卑，无是非观念。 Cannot recognize oneself objectively and correctly; Be too arrogant or have an extremely low self-esteem; doesn't have the sense to distinguish right from wrong.</p>
<p>人际交往 Communication</p>	<p>能极快的融入临时团队，能建立彼此了解和信任，与人为善，总能团结互助，以大局为重，有良好的集体意识，总能理解和宽容他人。 Can very quickly join into the temporary team; can build mutual understanding and trust with others; can be always helpful; have a good sense of collective consciousness; can always understand and tolerate others.</p>	<p>能很快的融入临时团队，能建立彼此了解和信任，与人为善，有团结互助的积极行为，有集体意识，能理解和宽容他人。 Can be quickly join into the temporary team; can build mutual understanding and trust with others; have the behavior of helping others; have a sense of collective consciousness; can understand and tolerate others.</p>	<p>融入团队需要一定时间或他人帮助，在团队中基本能和同学和平相处，能尝试和同学合作，完成基本任务。 Need a certain amount of time or help to join into the team; can get along with other students in the team for most of time; can try to cooperate with other students and complete the basic tasks.</p>	<p>不能融入临时团队，或孤僻、或具明显攻击性，拒绝与其他同学合作，不尊重、不善于听取意见，处于完全自我意识状态。 Can't be integrated into the temporary team; be unsociable or offensive; refuse to cooperate with other students; don't respect others and listen to others 'advice; be in a state of full self-consciousness.</p>

中学部 6-8 年级国际课程
International curriculum of Grade 6-8 in Junior High Section

1.录取标准

数学与英语笔试成绩每科不低于 70 分，面试成绩不低于 B，择优录取。

1. Admission criteria

The written test results of Mathematics and English can be no less than 75 points each and the interview result can be no lower than B. The best examinee will be admitted.

2.面试评估项目及标准描述

Programme description of interview assessment and the standard

面试内容 Interview Content		优秀 A (85-100) Excellent A	良好 B (70-84) Good B	合格 C(55-69) Qualified C	不合格 D (0-54) Developing D
英语面试 (满分 100) English Interview (Full mark 100)	1.语言表达 1. Language expression	语言表达流畅，语言运用力强，能自由表达想法，语法错误较少 Express the language fluently, Use the language strongly, express ideas freely and make little mistakes in grammar	语言表达较好，语言运用力较强，能表达一些想法，语法错误不影响理解 Express the language pretty well, Use the language well, express ideas partially and make some grammar mistakes without influencing comprehension	语言表达较弱，语言运用力低，只能表达个别简单想法，语法错误较多。 Express the language quite weak, Use the language poorly, express some simple ideas only and make lots of grammar mistakes	语言表达差，不能用英语表达想法，语法错误影响理解 Express the language poorly, can't use the language to express ideas and lots of grammar mistakes influence the comprehension

<p>2.合作交流 2. Cooperation and communication</p>	<p>沟通合作好，协调性和合作性强，有组织有安排且安排得当 Have good communication and cooperation, strong coordination and cooperation, with nice organization and proper arrangement</p>	<p>有一定的沟通能力，协调能力和合作性较好，能够做一定的组织和安排 Have certain communication skills, pretty good coordination and cooperation, with a certain organization and arrangement</p>	<p>沟通能力欠缺，组内合作能力低，小组合作较杂乱。 Lack of communication skills, with poor and messy cooperation in teams</p>	<p>沟通能力差，合作能力差，不愿意配合工作 Have bad communication skills, with very poor cooperation and coordination</p>
<p>3.学习表现 3. Study behavior</p>	<p>课堂学习认真，积极参与课堂活动，精神面貌好，积极向上 Have class carefully, participate in class actively with high energy and positive attitude</p>	<p>课堂学习较认真，能参与课堂活动，偶有精神分散，但不影响整体学习 Have class pretty well, participate in class sometimes, be absent-minded occasionally without influencing learning</p>	<p>课堂学习欠缺动力，很少参与活动，精神有分散，影响学习效果 Lack of energy in class learning and seldom participate in class, be absent-minded even influencing learning</p>	<p>课堂学习差，不参与活动，精神不集中，影响他人 Have class badly, never participate in class, cannot be attentive and even influence others</p>
<p>4.学习效果 4. Learning effect</p>	<p>学习效果好，能力强，阅读理解到位，写作表达流利 Have excellent learning effect and learning ability, with very good reading comprehension and fluent writing expression</p>	<p>学习效果较好，能力较强，有较好的阅读理解能力，书面表达较流利 Have pretty good learning effect and learning ability, with pretty good reading comprehension and quite fluent writing expression</p>	<p>学习效果不好，能力较弱，阅读理解有困难，书面表达不流利 Have unsatisfactory learning effect and learning ability, with some problems in reading comprehension and writing expression</p>	<p>学习效果差，能力弱，读写效果低 Have bad learning effect and weak learning ability, with poor reading comprehension and writing expression</p>

<p>数学面试 (满分 100) Math Interview (Full mark 100)</p>	<p>1.学习态度 1. Learning attitude</p>	<p>课堂学习很专注，不走神，能够按照老师的要求进行学习，没有小动作。 Very focused without daydreaming in class, follow the teacher's requests for study without any tricks</p>	<p>课堂学习注意力比较集中，但有走神的时候 Quite concentrating in class, but daydreaming sometimes</p>	<p>课堂学习注意力很难集中，不能按照老师的要求进行学习，老师提醒后有做改变 Quite hard to concentrate in class, cannot follow the teacher's requests for study, but change a little after teacher's reminding</p>	<p>课堂学习注意力很难集中，不能按照老师的要求进行学习，老师提醒后也没有做改变 Very hard to concentrate in class, cannot follow the teacher's requests and hardly change after teacher's reminding</p>
	<p>2.思维能力 2. Thinking ability</p>	<p>理解能力较强，对于老师讲述的内容能够完全掌握，并且有自己的想法，能够积极回答问题 Understanding ability is quite strong, completely grasp the content told by the teacher, and have their own thoughts, answer the question actively</p>	<p>基本能够掌握课堂学习内容，敢于发表自己的想法 Almost grasp the things learnt in the class, and dare to share their ideas</p>	<p>学习新知识有难度，需要老师反复讲解才能够接受 Hard to learn new knowledge, need repeating explanation from the teacher before comprehension</p>	<p>基础较差，对学习内容完全掌握不够 With poor foundation, it's not enough to grasp the content completely</p>
	<p>3.交流合作 3. communication and cooperation</p>	<p>积极回答老师的提问，能够组织小组的同学进行讨论，有较好的组织和沟通能力 Answer the teacher's question actively, organize group students to discuss, have good organizational and communication skills</p>	<p>能够回答老师的问题，可以和同学进行小组探究，但主动性不够 Be able to answer the teacher's question, and organize group students to inquire, but the initiative is not enough</p>	<p>上课不回答问题，小组探究偶尔参与一下，不善表达 Cannot answer questions in class, join the group inquiry occasionally, cannot express well</p>	<p>上课不发言，小组讨论也不参与，表达能力较差 Never answer questions in class and never join the group inquiry, express badly</p>

	4.学习效果 4. Learning effect	课堂知识掌握的很好,自我检测准确率达到 85%以上。 Classroom knowledge is grasped very well, self assessment accuracy is above 85%.	课堂知识掌握的较好,自我检测准确率达到 75%以上 Classroom knowledge is grasped pretty well, self assessment accuracy is above 75%.	课堂知识掌握的较差,自我检测准确率达到 60%以上 Classroom knowledge is grasped quite badly, self assessment accuracy is above 60%.	课堂知识基本掌握不了,自我检测准确率达到 60%以下 Classroom knowledge is hardly grasped, self assessment accuracy is below 60%.
综合面试 Comprehensive Interview	1.学习态度 1. Learning attitude	表现出健康热情,积极向上的学习心态,表现出对学习强烈的兴趣 Show healthy, enthusiastic and positive learning attitude, with a strong interest in learning	表现出健康积极的学习心态,表现出对学习较有兴趣 Show healthy and positive learning attitude, with some interests in learning	表现出对待学习缺乏应有的热情,不够积极主动 Lack of a certain enthusiasm for learning and not enough to be active and initiative	表现出对待学习的消极态度 Show a negative attitude for learning
	2.自我管理 2. Self-management	表现出很强的纪律观念,优秀的情绪管理能力 Show a strong concept of discipline and excellent emotional management ability	表现出较好的纪律观念,良好的情绪管理能力 Show a good concept of discipline and good emotional management ability	表现出一般的纪律观念,一般的情绪管理能力 Show a general concept of discipline and common emotional management ability	表现出较差的纪律观念,较差的情绪管理能力 Show a bad concept of discipline and poor emotional management ability
	3.沟通合作 3. Communication and cooperation	表现出很好的合作意识和合作技能 Show very good cooperative consciousness and cooperation skills	表现出较好的合作意识和合作技能 Show pretty good cooperative consciousness and cooperation skills	表现出合作意识不足,或者合作技能有欠缺 Show the lack of cooperative consciousness, or cooperative skills are lacking	表现出没有合作意识,合作技能差 With no cooperative consciousness and bad cooperation skills

	4. 个性特长 4. Individual specialty	有多于一项，并长期坚持的兴趣爱好和特长，并取得非常突出的成绩 With more than one item, and long lasting interests and specialties, and a very prominent achievements	有多于一项，并长期坚持的兴趣爱好和特长，并取得较好的成绩 With more than one item, and long lasting interests and specialties, and a pretty good achievements	有个人的兴趣爱好，但没有取得突出的成绩 With personal interests and hobbies, but without outstanding achievements	无兴趣爱好，无个人特长 Without any interests, hobbies or specialties
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中学部 9-12 年级国际课程
International curriculum of Grade 9-12 in Junior High Section

1. 录取标准

Admission Level

九年级录取标准：① 应届生 ② 插班生

Admission level for Year 9 students: ① graduating student of the year ② transferred student

笔试项目 Written Exams		MYP 项目 MYP programme	IGCSE 项目 IGCSE programme
笔试科目： 数学+英语+物理 Subjects: Mathematics+ English +Physics	三科总分不低于总分满分的 The percentage of total score of the three subjects as whole should be no less than	80%	80%
		70% (试读) (Academic probation student)	70% (试读) (Academic probation student)
	数学、英语不低于单科满分的 Each subject (Mathematics and English) should be not less than	80%	80%
		70% (试读) (Academic probation student)	70% (试读) (Academic probation student)
面试评估不低于 Interview assessment should be at or above		B	B

备注：①正取生录满后，再择优录取达到标准的试读生（需签订试读协议）；②录取线可能会根据当年试卷难易度有所调整，最终以学校录取公告为准。

Note: ① The school would enroll the qualified students first and then allow several qualified academic probation students who need to sign the probation agreement. ② The admission level adjusts with the difficulties levels of the testing paper. The school announcement of the Admission Roster shall prevail.

十年级录取标准：① 插班生

Admission level for Year 10 students: ① transferred student

评估标准 Evaluation Criterion		IGCSE 项目 IGCSE Program	AP 项目 AP program
数学+英语+物理（或化学 选考一科） Math + English + Physics /Chemistry (Either choose Physics or Chemistry)	三科总分不低于总分满分的	80%	80%
	The percentage of the total score of the three subjects should be not less than	75% 试读生 (Academic probation student)	不设试读 (No Academic probation student)
	数学、英语不低于单科满分的	80%	80%
	The percentage of the score of English and Math should be not less than	75% 试读生 (Academic probation student)	不设试读 (No Academic probation student)
面试评估不低于 The assessment of interview should be at or above		B	B

备注：①正取生录满后，再择优录取达到标准的试读生（需签订试读协议）；②录取线可能会根据当年试卷难易度有所调整，最终以学校录取公告为准。

Note: ① The school would enroll the qualified students first and then allow several qualified academic probation students who need to sign the probation agreement. ② The admission level adjusts with the difficulties levels of the testing paper. The school announcement of the

Admission Roster shall prevail.

十年级录取标准：② 应届中考考生

Admission level for Year 10 students: ② graduating student of the year

中考成绩 Academic performance of High school entrance exam	IGCSE 十年级 IGCSE Year 10	AP 十年级 AP Year 10
总分及数学、英语单科不低于满分的 The total score of all the subjects as well as results of English and Math subject should be at or above	80%	80%
总分及数学、英语单科不低于满分的 The total score of all the subjects as well as results of English and Math subject should be at or above	75% 试读生 75% (Academic probation student)	不设试读 (No Academic probation student)
面试录取标准：面试评估不低于 The assessment of interview should be at or above	B	B

备注：① 正取生录满后，再择优录取达到标准的试读生（需签订试读协议）；② 录取线可能会根据当年试卷难易度有所调整，最终以学校录取公告为准。

Note: ① The school would enroll the qualified students first and then allow several qualified academic probation students who need to sign the probation agreement. ② The admission level adjusts with the difficulties levels of the testing paper. The school announcement of the Admission Roster shall prevail.

十一年级录取标准：插班生

Admission level for Year 11 students: transferred student

笔试录取标准 Written Exams		DP 项目 DP Program	ALEVEL 项目 ALEVEL Program	AP 项目 AP Program
笔试科目： 数学+英语+物理（或化学、 经济选考一科） Math + English + Physics /Chemistry/Economics(Either choose Physics, Chemistry)	三科总分不低于总分满分的 The percentage of the total score of the three subjects should be not less than	80%	80%	80%
	数学、英语不低于单科满分的 The percentage of the score of English and Math should be not less than	80%	80%	80%
面试录取标准：面试评估不低于 The assessment of interview should be at or above		B	B	B
<p>备注：录取线可能会根据当年试卷难易度有所调整，最终以学校录取公告为准。</p> <p>Note: The admission level adjusts with the difficulties levels of the testing paper. The school announcement of the Admission Roster shall prevail.</p>				

十二年级原则不招收新生，特优学生除外。

The school would not recruit freshman student for Year 12 programs unless the student is exceptionally brilliant.

2. 面试评估项目及标准描述

The criterion and description of Interview assessment

面试项目 Items	优秀 A Excellent (85-100)	良好 B Merit (70-84)	合格 C Pass (60-69)	不合格 D Fail (45-59)	差 E Inferior (0-44)
语言能力 Language competency	能有效地表达观点。用词准确、恰当；语言清晰、流畅 Express ideas clearly Use vocabulary with precision and appropriacy Speak fluently and clearly	能表达自己的观点。用词基本准确；语言流畅 Able to express ideas Use vocabulary with some precision Speak fluently	基本能表达自己的观点。语言流畅程度较弱 Basically express ideas Basically maintain the flow of speech.	表达观点有一定的障碍。用词不当、不流畅 Have some difficulties in expressing ideas Use vocabulary with inappropriacy and limited fluency	无法正常表达观点。词不达意、语言混乱 Cannot expressing ideas Use isolated words or phrases without logics
思维能力 Thinking ability	有很强的分析, 解决问题的能力, 善于从不同角度分析问题, 运用不同方法解决问题。 Competent in analyzing and solving problems from various perspectives by using different methods	有一定分析, 解决问题的能力, 基本能从不同角度分析问题, 运用不同方法解决问题, Able to analyze and solve problems from some perspectives using different methods	分析, 解决问题的能力较弱, 基本不能从不同角度分析问题, 运用不同方法解决问题 Weak in analyzing and solving problems from various perspectives by using different methods	分析, 解决问题的能力欠缺, 不能从不同角度分析问题, 运用不同方法解决问题 Lack of the ability of analyzing and solving problems from various perspectives by using different methods	无法有效分析, 解决问题, 分析角度模糊, 解决方法混乱。 Have difficulties in analyzing and solving problems from various perspectives by using different methods
活动能力 Participation and activity	有很强的活动组织, 协调、和沟通能力, 有极高的热情参与活动 Capable of organizing, collaborating and communicating with others Passionate to participate in activities	有一定的活动组织, 协调和沟通能力, 愿意参与活动 Able to organize, collaborate and communicate with others Be willing to participate in activities	活动组织, 协调和沟通能力较弱, 基本愿意参与活动 Weak in organizing, collaborating and communicating with others Can participate in activities	活动组织, 协调和沟通能力欠缺, 不愿意参与活动 Lack of the ability of organizing, collaborating and communicating with others Unwilling to participate in activities	无法组织, 策划活动, 无法有效沟通, 极不愿意参与活动 Have difficulties in organizing, collaborating and communicating with others Reluctant to participate in activities

<p>心理水平 Psychological state</p>	<p>有很强的心理素质,能积极地面对压力,有效地转移压力,激励自己。 Have good psychological quality Capable of dealing with pressure effectively and self-motivating</p>	<p>有一定的心理素质,能面对压力,转移压力,激励自己。 Able to face and transform pressure and self-motivate.</p>	<p>心理素质能力较弱,基本能面对压力,转移压力,激励自己。 Weak in dealing with and transforming pressure, and self-motivating</p>	<p>心理素质能力欠缺,不能面对压力,转移压力,激励自己 Lack of the ability of facing and transforming pressure and self-motivating</p>	<p>无法承受正常的压力,无法自我调节 Cannot bear normal pressure or adjust by themselves</p>
<p>学习目标 Learning objectives and goals</p>	<p>能结合自身确定明确的学习目标,能制定详细,清晰的学习计划,可操作性强。 Capable of setting up goals and making detailed plans for their studies with strong operability based on their own conditions.</p>	<p>能结合自身确定学习目标,能制定详细,清晰的学习计划。 Able to set up goals and make clear and detailed plans for their studies based on their own conditions.</p>	<p>基本能结合自身确定学习目标,基本能制定详细,清晰的学习计划 Can basically set up goals and make plans for their studies based on their own conditions.</p>	<p>学习目标不切实际,学习计划简单,可操作性不强 Unable to set up practical learning objectives and goals Use simple plan with low operability</p>	<p>没有明确的学习目标和具体的学习计划。 Do not have clear objectives and plans</p>